

UNIT 5 - Morality

Multi-Age Family Session Helper Chapter 13

Unit 5, Morality — Chapter 13

| Grade | Key Concept for Chapter Thirteen |
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| 1 | Jesus's words and actions teach us how to love and serve God. When you serve others, you are serving God. |
| 2 | The Kingdom of God is the world of love, peace, and justice that is in Heaven and is still being built on Earth. Everyone is welcome in God's Kingdom and in the Catholic Church. |
| 3 | Jesus' New Commandment is to love one another as he loves each of us. The Beatitudes are teachings of Jesus that show the way to true happiness and tell how to live in God's Kingdom. |
| 4 | God created humans to live in strong, loving families. The Fourth, Sixth, and Ninth Commandments provide basic laws of family love and respect. |
| 5 | Evil is the result of humans' turning away from God's goodness. God sent his Son to redeem people from the power of sin and evil. |
| 6 | Jesus brings a new law of love and freedom rooted in the Great Commandment and Ten Commandments. The Beatitudes and the Precepts of the Church help the faithful live holy and dutiful lives. |
| 7 | We are free to choose, responsible for our choices, and guided in our moral decision-making. |
| 8 | God calls us into relationship. We honor him when we love and respect him and his name, connecting what we believe with how we live. |

For more information about Catholic teachings on these points, as well as insights into how children your child's age typically understand these concepts, please see the blue **Family+Faith** page, found at the end of the chapter.

Beginning the Family Discussion:

Pray with Scripture. Use the **Invite** process from the first page of Chapter 13 in one of the children's books. For more information on how to use this process with your children, see the <u>Scripture Reflection Process video</u>.

After each child has completed working on Chapter 13 in their online or print books, ask each child in the family what they learned about Morality from working on chapter thirteen this week (it might help to phrase this in other ways, such as "choosing what is right").



| Check to see if they mention the key concept for their grade level found on the previous page. Note their answers below: | CHIQS |
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| Continuing the Conversation: Ask your children to name something from the Live section of their chapter that the family could put into practice this week. Note their suggestions here: | |
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| Close with a prayer. You might wish to use the prayer at the end of one of the children's chapters, just before the Family+Faith Page , or try a spontaneous prayer, such as having each family member name something they are thankful for, or a traditional prayer, such as the Our Father. Note any special family prayer requests here: | |
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