# **God's Providence**

## **Preparation for the Session**

#### Turn to Page 61,

**GRADE 4** 

the Family + Faith page. *Vivos en Cristo,* Page 123

In this chapter you will cover the following objectives:

- Recognize that the first creation account teaches the goodness of all God's creation
- Define providence as God's loving care for all things; his will and plan for creation
- Describe Divine Revelation as the way God tells humans about himself and makes his plan known
- Recall that God reveals himself through Sacred Scripture and the Sacred Tradition of the Church

Our Sunday Visitor

**Turn to Page 53,** God's Providence *Vivos en Cristo,* Page 107 **Read** the **Consider This** feature. What thoughts or reactions do you have to the opening question?

**Parents, Consider This:** In Sacred Scripture you see that humanity's history has been filled with times of salvation and grace. In Sacred Tradition you see how people are chosen to celebrate, teach, and serve as God's own family. Your home is the sacred space where your child learns that they are part of God's plan, part of salvation history. Connecting your family to the stories of the people in the Bible (Scripture) and the parish community where you experience the "Church" (Tradition) will help your child grow in the security and peace that comes from belonging.

**Read** these other sections on the Family + Faith Page.

- *Your Child Learned*. This highlights some of the content of Sacred Scripture and Tradition in the chapter.
- *Children At This Age.* This will help you to understand how your child processes and learns at this developmental level.



**Let's Sing:** These songs connect the session topics and can be downloaded from aliveinchrist.osv.com.

- I Sing the Mighty Power of God
- For the Fruits of This Creation

# **INVITE:** Encountering God in His Word

After gathering the supplies that you will need, find a quiet place to be with your child. This is a sacred time—a time when you will be present to each other and to the Lord. You may want to light a candle as you begin.



**Let Us Pray** Invite your child to make the Sign of the Cross. Read aloud the Psalm verse from the book. Help your child to respond.

**Explain** that when someone creates something new, they start with a plan or a design. God had a plan as he created the world and everything in it. Listen to what the Bible tells us about God's plan.

Guide your child through the Preparing for God's Word Ritual you learned in the Introduction Session or play Track 1 of the Songs of Scripture CD.

- Proclaim God's Word in the Parchment Paper box on the page.
- Maintain several moments of silence.
- Ask: What did vou hear God sav to vou today?

**Invite** your child to respond and also share what you heard.

Now, look at the What Do You Wonder? box.

Share with your child how awesome it is to think about how God designed everything in creation from an acorn to our human bodies. How powerful and wonderful God is! Ask your child to tell you what in all of creation he/she finds the most awesome. Share what you think.

Invite your child to respond to the questions. Ask what else they might wonder about God's creation and his plan for them.

### **DISCOVER:** Learning God's Truth

Turn to Page 54, God's Creation Vivos en Cristo, Page 109

Turn to Page 55, Vivos en Cristo, Page 111

Before you read the Scripture, have your child tell what they know about creation from the Bible.

**Explain** that there are two accounts, two different narratives, of creation in the Bible. You will be reading the first account.



Proclaim God's Word in the Parchment Paper box. Invite your child to follow along as you read "The Story of Creation."



Do the gold-star activity. Direct her/him to circle the word "good" every time it appears in the Scripture story. Then have her/him tell you something that they learned about God while listening to the Scripture.

**Ask:** What is one thing you heard in this story today that made you wonder?



**Complete** the Share Your Faith Activity. Discuss some of the specific ways that God shows his love for us through creation.

Turn to Page 56, A Plan of Loving Goodness Vivos en Cristo, Page 113 Have your child create his/her own packet of vocabulary index cards. Tell your child to write the word **providence** on the front of the card and its definition on the back of the card.

Read the first two paragraphs.



Proclaim "The Call of Jeremiah" in the Parchment Paper box.

Have your child retell the story. Then direct your child's attention to the picture of Jeremiah.

Ask: What is happening in the picture?

**Share** your answers to the purple questions with your child. (Perhaps it was to help someone, go back to school, or get married.) (Your heart kept tugging at you, people you trusted kept encouraging you, and/or you asked God in prayer and had peace about what you were about to do.)

Have your child write the term **Sacred Scripture** on the front of an index card and its definition on the back of the card. Do the same for the other words found in the Catholic Faith Words box.

**Have** your child read the first two paragraphs aloud. Now, you read the last paragraph. Check for their understanding of the Catholic Faith Words.

**Parents, Consider This:** Jeremiah, the prophet, answered God's call to speak his truth to the people of Israel—a truth that was not always welcome. In family life we are called to help others in our family know God's truth, when we speak that truth in love. Because family is the place where we are most known, it is the sacred place where we can help each other grow in holiness, discover God's plan for us, and become who God wants us to be. Do the members of your family speak God's truth to each other in love?

#### LIVE: Living Our Faith

**Turn to Page 58,** Our Catholic Life *Vivos en Cristo,* Page 117

Turn to Page 57,

A Plan of Loving Goodness

Vivos en Cristo, Page 115

Silently read the first paragraph. Discuss the importance of prayer.

Read numbers 1 and 2 in "Make Your Own Prayer Space."

**Discuss** with your child where and how to create that space for him/ her. Since example is the best teacher, show him/her your prayer space or discuss where you might create one as well.

**Read** numbers 3 and 4 in "Make Your Own Prayer Space." Cut out the text from these numbers and put it in your child's prayer space.

**Turn to Page 59,** People of Faith *Vivos en Cristo,* Page 119 Read the paragraph about Saint Kateri Tekakwitha.

- Share your reactions to the information.
- Talk about some ways your family can become more in tune with creation.

Turn to Page 61, Family + Faith Page and conclude with the Let's Pray prayer on this page. Vivos en Cristo, Page 123 **Parents, Consider This:** It's important to form our children in the common language of prayer. We encourage you to pray the Our Father (see Page 321) during your night prayer this week.



To access and send an eAssessment to your child, go to the Student and Family section of aliveinchrist.osv.com.