

YOUR CHILD LEARNED >>>

This chapter is about how Jesus healed people who were sick and cared for those who were lonely; he asks us to help others who are sick or sad.

God's Word



Read **Matthew 9** to learn about Jesus' teachings and the many miracles that he worked.

Catholics Believe

- Jesus' healing actions show God's power and love.
- Faith is the gift of believing in God and doing as he asks.

To learn more, go to the *Catechism of the Catholic Church* #547–550 at usccb.org.

People of Faith

This week, your child met Saint Louise de Marillac, the founder of a religious order dedicated to the care of those who are poor and sick.

CHILDREN AT THIS AGE >>>

How They Understand Jesus' Healings Illnesses and healing are still mysterious processes for many children at this age. As adults, we understand Jesus' healings as being miraculous (a sign of his power and his spiritual strength), but your child might sometimes see the healing and care that parents and doctors give as being quite similar. One difference we can point out is the immediacy of healing in Jesus' ministry. This shows that Jesus was able to heal in a way that no one else could.



CONSIDER THIS >>>

What makes a relationship grow?

Relationships require a commitment of time and presence. Faith is a relationship with God that begins as a gift, but like all our relationships requires time and presence. "God never forces his truth and love upon us. He reveals himself to us as free human beings, and our faith response to him is made within the context of our freedom" (*USCCA*, p. 39).

LET'S TALK >>>

- Ask your child how Jesus cared for those who were sick.
- Share a time when someone made you feel better physically, emotionally, or spiritually.

LET'S PRAY >>>



Dear Saint Louise, pray for us so we can be patient when we are sick and help us be kind to those who are feeling sad. Amen.



For a multimedia glossary of Catholic Faith Words, Sunday readings, seasonal and Saint resources, and chapter activities go to aliveinchrist.osv.com.