

Divine Revelation

Preparation for the Session

Turn to Page 61,
the Family + Faith page.
Vivos en Cristo, Page 123

In this chapter you will cover the following objectives:

- Recognize that the Bible presents the story of God's presence and his saving plan for his People
- Define salvation as the loving action of God's forgiveness of sins and the restoration of friendship with him brought by Jesus
- Examine how the Bible writers used different literary forms to tell stories of God's presence and action
- Compare God's faithfulness to Ruth's faithfulness to Naomi
- Recall that God is faithful and wants you to live with him forever

Turn to Page 53,
Divine Revelation
Vivos en Cristo, Page 107

Read the **Consider This** feature. What thoughts or reactions do you have to the opening question?

Parents, Consider This: *One of your most valuable tools that you have as a parent is sharing with your child the stories of your extended family and the lessons learned from them. In Sacred Scripture, God chose to teach us his truth through stories. Sharing your family stories and the stories of our faith from the Bible will help your child form an identity rooted in God's love and in yours. It will help him/her develop a sense of belonging to you and God.*

Read these other sections on the Family + Faith Page.

- *Your Child Learned.* This highlights some of the content of Sacred Scripture and Tradition in the chapter.
- *Children At This Age.* This will help you to understand how your child processes and learns at this developmental level.



Let's Sing: These songs connect the session topics and can be downloaded from aliveinchrist.osv.com.

- Your Words Are Spirit and Life
- Open My Eyes

INVITE: Encountering God in His Word

After gathering the supplies that you will need, find a quiet place to be with your child. This is a sacred time—a time when you will be present to each other and to the Lord. You may want to light a candle as you begin.



Let Us Pray Invite your child to make the Sign of the Cross. Read aloud the Psalm verse from the book. Help your child to respond.

Explain that God's words do more than give us information or offer instruction. With His Word, God made the world. We listen to God's Word not just to learn who he is, but to be shaped by it.

Say: Listen to how powerful God's words are in this Scripture passage.



Guide your child through the Preparing for God’s Word Ritual you learned in the Introduction Session or play Track 1 of the *Songs of Scripture* CD.

- Proclaim God’s Word in the Parchment Paper box on the page.
- Maintain several moments of silence.
- Ask: What did you hear God say to you today?

Now, look at the *What Do You Wonder?* box.

Say: Imagine if you could say something and it happened. If you said “cat,” the word itself would be a cat. That’s something like what God’s Word is like.

Have your child read the questions in the box and respond. Prompt what else they might wonder about God’s Word and what it means to us today.

DISCOVER: Learning God’s Truth

Turn to Page 54,
God Makes
Himself Known
Vivos en Cristo, Page 109

Read aloud the first paragraph. Tell your child your favorite story about someone in your family that they know and love—a story he/she might not know.

Say: Jesus was a great storyteller. He taught many lessons by telling stories.

Read the rest of the page and discover why stories are so important. When finished reading, ask your child who is the best storyteller in your family. You may want to think about recording that person telling some of your family stories.

Turn to Page 55,
Stories of Our Faith
Vivos en Cristo, Page 111

Direct your child to the Catholic Faith Words box and have them read each word and definition to you one at a time. After each one, ask her/him to tell you what it means in her/his own words.

Have your child follow along as you read the first three paragraphs. On a separate sheet of paper, ask your child to write a list of all the Bible stories they can remember. Perhaps offer an incentive, like for every story she/he thinks of, you will give one or two minutes of your time doing something she/he loves to do with you.

Let your child silently read the last two paragraphs on this page. Ask them to find the sentence that describes the fullness of God’s plan and underline it.

Turn to Page 56,
Different Types of Writing
in the Bible
Vivos en Cristo, Page 113

Ask your child to open your Bible to the Table of Contents. Read the first two paragraphs on the page.

Have your child point to the first blue box, read the text, and then find the example in his/her Bible. Continue this process for the rest of the blue boxes. Emphasize that all of the titles in the blue boxes are literary forms.

Turn to Page 57,
God's Message
Vivos en Cristo, Page 115

Activity

Direct your child to the Connect Your Faith Activity. Remind them how to find the bible references. (Go to the Contents page and find the location of the Book. The first number indicates the chapter. The second set of numbers indicates the verses. Begin reading at the first number and conclude the reading at the end of the second number.) Have her/him complete the activity.

Parents, Consider This: *You are about to share the story of Ruth and Naomi with your child. It focuses on the theme of faithfulness, God's faithfulness to us and our call to be faithful to him and one another. Your unconditional love for your child is a sign of God's faithfulness to him/her. What are the words and actions you use to help him/her understand that kind of love in your family? This is a message that your child needs to hear at every age.*



Proclaim the Scripture. Ask your child to read the part of the narrator and Ruth. You read Naomi's part.

Invite your child to respond to the question following the Scripture story.

LIVE: Living Our Faith

Turn to Page 58,
Our Catholic Life
Vivos en Cristo, Page 117

Read the first two paragraphs. Make sure your child understands the practice of *Lectio Divina* and how important it is that we allow God's Word to be part of our lives.

Point out that each session will begin with a prayerful reflection on Scripture similar to *Lectio Divina*.

Read "A Simple Reading Plan," together.

Encourage your child to choose a time at home to put this plan into practice and to follow the plan for two days. Making Scripture reading a part of your faith life as well would be the most effective way to teach this practice.

Turn to Page 59,
People of Faith
Vivos en Cristo, Page 119

Read the paragraph about Saint Teresa of Ávila.

- Share your reactions to the information.
- Talk about some ways your family can make Scripture a part of your family life.

Activity

Discuss the first part of the Live Your Faith activity. Name one truth you live by that is found in the Bible. Invite your child to do the same. Talk about the importance of moving knowledge of the faith from your head to your heart to your hands. Ask your child to name someone they know who they believe lives their faith.

Parents, Consider This: *Have you ever heard a song in the morning that you can't get out of your head? Imagine a world where what people heard in their heads all day was God's Word of peace, forgiveness, and compassion. Opening our hearts through the practice of reading and reflection of Scripture does truly form us. Take seriously the material you taught your child today, make it part of your family's daily routine and it will transform your family life.*

Turn to Page 61,
Family + Faith Page and
conclude with the Let's Pray
prayer on this page.
Vivos en Cristo, Page 123

Parents, Consider This: *It's important to form our children in the common language of prayer. We encourage you to pray the Our Father (see Page 321) during your night prayer this week.*



To access and send an eAssessment to your child, go to the Student and Family section of aliveinchrist.osv.com.