

### Family + Faith, Unit 4: The Church Session

[slide 1] Opening Slide to be customized with local details

#### I. Invite

[slide 2] Begin the session with a warm welcome and provide the theme (Welcome matters, especially for an online session). Let parents/grandparents/guardians/children...the whole **Domestic Church** know that God loves them and how very welcome and appreciated they are.

- Welcome Domestic Church
- Theme – **The Church** (remind participants that each unit in the student books covers a theme and each unit has three chapters.) The information presented today will serve as a briefing on the theme for parents as they work with their children on the three chapters. We will experience an example of each of the three-step catechetical process. (see slide 2 notes)
  - » [slides 3 & 4] Short description of The Church theme. (Read slides 3 & 4).
  - » [slide 5] Officially open the session with the **Invite** (1<sup>st</sup> step in the *Alive in Christ* three-step catechetical process, **Invite – Discover – Live**). Read explanation of Lectio Divina in notes.
  - » [slide 6] Show the prayer center set up on a table. Suggest that they set up a prayer center with their children.
  - » **(Student Book Note)** Let participants know that the Invite step is always on the first page of the chapter in their children's book.
  - » [slide 7] SAY: *I invite you to settle in your chair, take a few deep breathes, close your eyes, or to just be still; open your minds and your hearts to what God is saying to you in this passage. What is it that speaks to you? What one word or phrase stands out? Why might God be offering that word or phrase to you?*
  - » [slides 8 & 9] Proclaim the passage, then pause for 5 seconds or so and then ask the questions on the next slide. Invite families to take a moment to think and discuss the questions and then write down the word or phrase in their **Family + Faith Journal**. Ask for a volunteer or two to share why that word or phrase has meaning to them. In case there are no volunteers, be prepared with your own word or phrase so you can model the process for the group.

- » Ask for a volunteer or two to share why that word or phrase has meaning to them. In case there are no volunteers, be prepared with your own word or phrase so you can model the process for the group.
- » **[slide 10]** SAY: *In every chapter our children hear the Word of God, reflect on it, and open their hearts and minds to how God is speaking to them in this reading of Scripture. This reflection process is based on an ancient form of prayer called **Lectio Divina**. In it, we read / hear the Word of God, listen carefully, and reflect on what God is saying to us.* (read slide 10 notes)

## II. Discover – Catholics Believe

- » **[slide 11]** SAY: *The Discover Step helps form Catholic Identity through the study of Scripture, knowledge of Church teaching, and an understanding of Catholic practices.*
- » **[slides 12 & 13]** Read slides to review what was discovered in Units 1–3, and then what we will discover in Unit 4.
- » **[slide 14–17]** Read through these 4 slides that describe one, holy, catholic, and apostolic.
- » **[slide 18]** Before the video, SAY: *For a more detailed description, let's watch this video in which Bishop Don Hying breaks down the Four Marks of the Church – one, holy, catholic, and apostolic.* Then click video link.
- » **[slide 19]** Read slide and the slide notes.
- » **[slide 20]** Read slide.
- » **[slide 21]** Read slide. Show image of an early Christian community.
- » **[slide 22]** Read slide. Show image of a modern Christian community.
- » **[slide 23]** Read slide.
- » **[slide 24]** Before the video, SAY: *Let's watch this fast-moving video that describes the event when the Holy Spirit came to the apostles, Pentecost. Pay close attention. Like I said, it moves fast.*
- » **[slide 25]** Read slide.
- » **[slide 26]** Read slide and the slide notes.

## III. Live

- » **[slide 27]** Describe the Live Step, then read the slide 27 notes.
- » **[slide 28]** Show slide and let families choose one of the talking points. If time permits, ask if anyone would like to share a comment or question.
- » **[slide 29]** Read slide describing the Family + Faith Parent Pages.

- » **[slide 30]** Review Key Features of the Family + Faith Parent Page 1.
- » **[slide 31]** Time permitting, show this short (2:05) video that describes the Person of Faith for Unit 4: Pope St. John Paul II.
- » **[slide 32]** Review Key Features of the Family + Faith Parent Page 2.
- » **[slide 33]** Review Key Features of the Family + Faith Parent Page 3.
- » **[slide 34]** Remind families that the Family + Faith Parent Pages will be emailed to them. Make announcements and read notes.
- » **[slides 35, 36, & 37]** Read slides 35 & 36 and then close with the Hail Mary, slide 37. Let parents know that **Important Prayers** can be found in the back of their child's book in the Our Catholic Tradition Faith Basics Section.