

ALIVE IN CHRIST

CROSS-CURRICULAR ACTIVITIES/PROJECTS CHART

(NOTE: Cross-Curricular Activities/Projects are located in applicable chapters in the Lesson Planning section)

	Activity Name	Purpose	Cross-Curricular Connections	Type
Unit 1				
Ch 1	Friends of God Are Everywhere	Students will explore the diversity of people living in different places and understand that we are all friends of God.	Social Studies: Geography/Using Maps Social Studies: Geography/People and Places	Integrated Teaching Module
Ch 2	Objects in the Sky	Students will understand that the sun, moon, and stars are gifts from God and that all living things benefit from these gifts.	Science: Earth Science/Objects in the Sky Math: Numbers and Operations/Counting	Centers
Ch 3	Taking Care of God's Creations	Students will understand the basic needs of plants and animals and how to be good stewards by taking care of them.	Science: Life Science/Living Things	Integrated Teaching Module
Unit 2				
	Showing God's Love	Students will complete activities that teach about the qualities of a good friend and a good family member.	Language Arts: Writing Skills/Sentence Completion Math: Numbers and Operations/Addition and Subtraction	Integrated Teaching Module
Ch 4	Equal Parts	Students will understand that shapes can be divided into equal shares that make up the whole, just as the Holy Trinity is made up of the three parts—the Divine Persons of God.	Math: Geometry/Shapes	Centers
Ch 5		See Unit 2 Project		
Ch 6	Parts of a Book	Students will understand that, just like the Bible, all books have different parts. They will recognize why each part is important.	Language Arts: Literacy/Literature Language Arts: Integration of Knowledge/Illustrations	Integrated Teaching Module
Unit 3				
Ch 7	Helping Hands	Students will recognize that we are following Jesus' example and teachings when we help others.	Social Studies: Civics/Community Social Studies: Economics/Jobs Math: Numbers and Operations/Counting	Centers
Ch 8	Rules and Commandments	Students will recognize that, just as people must follow rules in schools and in their neighborhoods, God has given us laws, or Commandments, to follow.	Social Studies: Civics/Government	Integrated Teaching Module
Ch 9	The Art of Conversation	Students will complete activities that illustrate the difference between questions and statements and between speaking and listening. They will relate these concepts to how we speak to God when we pray.	Language Arts: Writing/Punctuation Language Arts: Speaking and Listening/Collaborative Conversations	Integrated Teaching Module

Unit 4				
Ch 10	Rainbow Promises	Students will learn about rainbows and light. They will relate a rainbow to the promise that God made to Noah.	Science: Physical Science/Rainbows Science: Physical Science/Reflection Language Arts: Writing Skills/Sentence Completion	Centers
Ch 11	Guidance	Students will recognize that maps are guides that help people get from one place to another. They will also recognize that the Holy Spirit guides us through life.	Social Studies: Geography/Maps	Integrated Teaching Module
Ch 12	Through the Ages	Students will reflect on things that have changed over time—including family life. They will relate the concept of family to being part of God’s family along with the Saints of the Catholic Church.	Social Studies: History/Family Life Science: Technology/Inventions Language Arts: Writing Skills/Sentence Completion	Integrated Teaching Module
Unit 5	Cause and Effect	Students will complete science activities that require them to reflect on cause and effect. They will relate the concept of cause and effect to free will and how the choices we make have consequences.	Science: Physical Science/Force and Motion Science: Earth Science/Environment	Integrated Teaching Module
Ch 13	Goods and Services	Students will understand the difference between goods and services. They will relate the concept of service to how Jesus taught us to serve on another.	Social Studies: Economics/Goods and Services Social Studies: Economics/Money Math: Numbers and Operations/Money	Integrated Teaching Module
Ch 14	Different Types of Laws	Students will explore different laws that are related to science. They will contrast these types of laws with revealed laws from God.	Science: Physical Science/Motion	Centers
Ch 15	See Unit 5 Project			
Unit 6	Pictures and Words that Describe	Students will use pictures and words to describe the weather and the seasons. They will also use pictures and words to describe one of the Seven Sacraments.	Science: Earth Science/Weather Science: Earth Science/Seasons Language Arts: Writing Skills/Words	Integrated Teaching Module
Ch 16	Ways to Communicate	Students will identify different ways that people communicate. They will also reflect on different ways to communicate with others about the Good News of God’s love.	Science: Technology/Communication	Centers
Ch 17	Signs and Symbols	Students will identify patriotic symbols and math symbols. They will also identify symbols that are connected with the Seven Sacraments.	Social Studies: History/National Heritage Math: Numbers and Operations/Math Symbols	Integrated Teaching Module
Ch 18	See Unit 6 Project			

Unit 7	A Kingdom of Kindness	Students will read books about being kind to one another and complete activities that require performing acts of kindness. They will also reflect on how Jesus taught us to be kind and work together to foster peace.	Language Arts: Literacy/Literature Language Arts: Writing Skills/Sentence Completion	Integrated Teaching Module
Ch 19	Celebrations of Thanks	Identify Thanksgiving as a time to be thankful, and relate to the Mass as a time to celebrate and be thankful for God's gifts.	Social Studies: History/Thanksgiving Language Arts: Literacy/Spelling	Centers
Ch 20	Being Happy	Students will complete activities that teach about what animals need to be "happy." They will also reflect on God's desire for all people to be happy with him forever.	Science: Life Science/Animals	Integrated Teaching Module
Ch 21		See Unit 7 Project		