

ALIVE IN CHRIST

CROSS-CURRICULAR ACTIVITIES/PROJECTS CHART

(NOTE: Cross-Curricular Activities/Projects are located in applicable chapters in the Lesson Planning section)

| | Activity Name | Purpose | Cross-Curricular Connections | Type |
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| Unit 1 | | | | |
| Ch 1 | The Creator's Work | Students will compare shapes and identify their attributes. They will relate that even though people have many similarities and differences we are all made in God's image. | Math: Geometry/Shapes | Centers |
| Ch 2 | The Church Community | Students will use proper grammar and vocabulary to complete sentences and construct a short story about their Church community. | Language Arts: Writing Skills/Grammar Language Arts: Writing Skills/Spelling, Capitalization, and Punctuation | Integrated Teaching Module |
| Ch 3 | Families | Students will write a poem and learn to appreciate their families. They will make connections between the Holy Family and their own families. | Language Arts-Writing Skills/Spelling, Capitalization, and Punctuation | Centers |
| Unit 2 | | | | |
| | Symbols and Beliefs | Students will learn that people in world communities pass down their beliefs, traditions, values, and ideas. | Social Studies: History/Belief Systems Social Studies: History/Culture | Integrated Teaching Module |
| Ch 4 | The Trinity | Students will partition shapes into equal parts and express each a part of the whole. They will relate this to the one God in three Divine Persons. | Math: Numbers and Operations/Fractions | Centers |
| Ch 5 | | See Unit 2 Project | | |
| Ch 6 | Living and Growing | Students will identify how people grow both physically and spiritually. | Science: Life Science/Growth and Development | Integrated Teaching Module |
| Unit 3 | | | | |
| Ch 7 | Building a Better Community | Students will understand the definition of community and identify ways to bring about positive change in their own communities. | Social Studies: Civics/Community | Centers |
| Ch 8 | Importance of Self and Sacrifice | Students will create a self-portrait collage to better understand their uniqueness and importance to God, and that they are the reason for Jesus' self sacrifice. | Language Arts: Literacy/Vocabulary | Integrated Teaching Module |
| Ch 9 | Being Good Stewards | Students will recognize that we need to use natural resources wisely and that some areas of the world do not have adequate natural resources. They will learn to appreciate God's gift of creation. | Social Studies: Economics/Scarcity Science: Earth Science/Environment | Integrated Teaching Module |

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| Unit 4 | World Leaders | Students will identify some modern day world leaders and what they have accomplished. They will then relate the importance of leadership to historical Church leaders. | Social Studies: History/Political Science Language Arts: Integration of Knowledge/Research Project | Integrated Teaching Module |
| Ch 10 | Leadership | Identify different types of leaders and what qualities make them effective at leading others. Relate this to different leaders in the Catholic Church community. | Language Arts: Literacy/Vocabulary | Centers |
| Ch 11 | Words to Describe | Students use words to describe people, places, and things. They will identify words and phrases used to describe the Church and people of faith. | Language Arts: Literacy/Craft and Structure Language Arts: Writing Skills/Adjectives | Integrated Teaching Module |
| Ch 12 | See Unit 4 Project | | | |
| Unit 5 | | | | |
| Ch 13 | Multiplying by 4 | Students will multiply by fours as a connection to Jesus' teachings on forgiveness and Zacchaeus' desire to repay those whom he injured. | Math: Operations and Algebraic Thinking/Multiplying Numbers Language Arts: Writing Skills/Writing a Letter | Integrated Teaching Module |
| Ch 14 | A Plan and a Purpose | Students will reflect on the different good works that people do and how God has a plan and a purpose for each person | Social Studies: Civics/Careers Language Arts: Literacy/Cause and Effect Language Arts: Writing Skills/Craft and Structure | Centers |
| Ch 15 | Choices that Lead to Change | Students will explore the importance of making good choices and how good choices can lead to positive outcomes. They will understand that following God is a choice that leads to conversion and a positive outcome. | Social Studies: Civics/Community Social Studies: History/People and Events Language Arts: Writing Skills/Construct a Story | Integrated Teaching Module |
| Unit 6 | Water and Oil | Students will complete activities to examine the properties of water and oil and consider the use of blessed water and oil in the Sacraments. | Science: Physical Science/Forms of Matter Language Arts: Integration of Knowledge/Compare and Contrast | Integrated Teaching Module |
| Ch 16 | Belonging to a Family | Students will consider differences in types of families, both animal and human. They will relate this concept to being a part of God's family. | Science: Life Science/Animals Math: Measurement and Data/Graphs | Centers |
| Ch 17 | | | | |
| Ch 18 | Forming a Union | Students will identify the original thirteen colonies that formed a union and reflect on The Pledge of Allegiance as a sign of unity between the states. They will relate the concepts of unity and pledges to the Sacrament of Matrimony. | Social Studies: Geography/Map Skills Social Studies: History/Colonial America | Integrated Teaching Module |

| Unit 7 | | | | |
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| Ch 19 | Truth That You Can Count On | Students will distinguish between fact and opinion and reflect on the importance of honoring promises to earn trust. They will relate the concept of honoring promises to the covenant between God and his People. | Language Arts: Writing Skills/Facts and Opinions Social Studies: Civics/Leadership | Integrated Teaching Module |
| Ch 20 | Using Our Differences to Serve | Students will recognize that different animals have different characteristics and abilities. They will relate this to the fact that each person is unique and can serve God in a special way with his or her own talents and abilities. | Science: Life Science/Animals Language Arts: Integration of Knowledge/Conduct Research | Centers |
| Ch 21 | Life Goes On | Students will complete activities that relate to the cycle of life in nature and reflect on God's promise of eternal life. | Science: Earth Science/Fossils Science: Life Science/Cycle of Life Language Arts: Writing Skills/Poems | Integrated Teaching Module |